SOUTH FEATHERSTON Town and Country School We're a SMALL school doing MC thingst	NEWSLETTE Term 3, Week 2: 2nd August 20
Cell phone: 021-084-29367 Website: https://www.sou	book.com/southfeatherstonschool/ Skool Loop: https://www.skoolloop.co Email: office@sfs.school.nz Principal: principal@sfs.school uthfeatherston.school.nz School Bank Account: 12-3290-0003608-00 ASB Master o notify the school office of any absences before 9am each day.
SLOW DOWN to 40kms between the signs near	So this polar blast has certainly cleared out the cobwebs! To say it's been a tad co here is an understatement! Even our usual 'bare feet and shorts every day' brigad have had their fleeces on this week! We are all so very grateful for our gorgeous lit library at break times. This week, most of our kidlets have been squashing in there t stay warm and dry, read, play games, do artwork and just hang out together
Remember you must SLOW DOWN to 20kms when passing a stationary school bus!!	Y5-8 Football Tournament: Sadly, this was postponed from Wednesday to Friday, a then the call had to be made yesterday by the organisers to cancel completely or to the wet and grotty weather. At this stage, I'm unsure whether they will try to squeeze it in later this term. Our 22 super keen footballers were all pretty disappoin when they got the news today, but let's keep our fingers crossed that something is planned for later in the term.
CHILDREN N- THE	Year 6 Technology Taster Day: Our Year 6's get to have a day at the Featherston School Technology centre on Tuesday 20 August. This gives them a really good ide of what they will be learning when they start Tech next year as Year 7s. A letter wit more details will come home to the parents of all our Year 6 ākonga in the week before the 20th. A bus is always organised to transport them into town so they will come to school as normal and go from here.
100 Days at School: Fri 2 Aug Board meeting: Mon 5 Aug, 6.15pm Y4-6 String Quartet concert: Thurs 8 Aug. 11am Country Fair meeting: Mon 12 Aug Y7 vaccinations: Thurs 5 Sept Board mtg: Tues 10 Sept, 6.15pm Life Ed: Tues 24 - Thurs 26 Sept	Year 7 vaccinations: These will take place here at school on Thursday 5 September More information will come directly to the parents of our Year 7 students soon. Chocolate Slabs Fundraiser: We have organised for our school to do the very poper Whittaker's chocolate slabs fundraiser this term. Every family will get one box of 36 multi flavoured slabs to sell (or buy!) We will have extra boxes for those that want to sell a second once the first box is dealt to. This was HUGELY successful last year wh we were madly fundraising to send our Senior Room to camp.
Last Day Term 3: Fri 27 September We are gratefully supported by: Team 'Mr Sold'! Steve Chapman 02/68/3809 KAPAI LOGISTICS Furniture Movers 021 082 44555	South Featherston School Country Fair: We now have set a date for this! Saturday 2 November is the day! As mentioned previously, we have decided to totally revan this, move the date, and change the name. We're hoping that we have better lue with the weather by moving it a month later, and also potentially avoiding the oth schools' fundraising events as best we can. I'll be directly contacting those people who have already said they are keen to help out, but if you are a new parent and would love to 'muck in' with this, please send me an email <u>principal@sfs.school.nz</u> catch up with me at school, and come along to the Country Fair meeting that we be having on Monday 12 August at 7pm in the staffroom. We are also interested i seeing if we can get an overarching committee/group to help plan our fundraising ventures across the year. This usually falls on our staff shoulders, so we would really LOVE some help there, please! #spreadthelove
Colspan="2">Colspan="2">Colspan="2"Col	Principal Appreciation Day: (Yes, there is such a thing!) I had a really lovely surprise Wednesday! The classes had been working on some gorgeous cards and posters to me, and the staff gave me a beautiful bunch of flowers – oh, and we had a scrummy morning tea! Can I say that it was a just a tad better than being at the football grounds tossing sausages on the barbie in the rain?
We are gratefully supported by: Jen Bhati - Property Brokers Real Estate Agent 022 516 9053 jen.bhati@pb.co.nz	<u>Changes to your family details:</u> Please let Jo know if you have moved house, changed phone numbers, or your children's caregiver details need amending, and she will update that information within our School Management system.
Arrival Time at School Just a gentle reminder that children should not be arriving at school before 8.15am	Ma te wā! Tana Klaricich "In a world where you can be anything, be kind " If you haven't already done so, please download our Skool Loop app to your phone so you can keep right up to date with what's happening at school, and receive any impor- notices or emergency notifications: <u>https://www.skoolloop.com/</u> If you need help downloading the app, come in and see Jo or me.



MIDDLE ROOM'S OLYMPICS ART

"TRÉS MAGNIFIQUE!"

























COMMUNITY NOTICES

YUCK, HOW DID MY CHILD GET LICE/NITS?

ne.

Head lice cannot hop, jump, swim, or fly - they spread strictly through direct contact.

Bisically, schoolids spend a lot of time in close contact with each other, and lice take the opportunity to move from one head to the next. They can also be thereportu-lice on combs, haldhushes, huts, hair tes, and even cuthions or soft furniture. Getting lice has nothing to do with hyginen – you could be weahing your child's hair every right, and they can still get like.

Head lice are happy on any head, whether the hair is long, short, young, old, clean, or dirty.

PREVENTION



WHAT ARE LICE?

cual =

Head lice are small insects that live on humarin' heads and feed on small amounts of blood. Adult head lice lay eggs often called rits on the hair, usually within 5 mm of the scalp.

Lice are specialized to live on human heads and can only live for a short time away from one. They don't live anywhere else on the body, or on any other animals.

Head lice are hard to see because they are small, can hide in the har, and come in various shades of brown and grey. Adult head lice are '--) mmi long, and the eggs/hits are usually pale in colour and about a millimettre in size.

TREATMENT

Does your child or someone in your family have lice? Never fearl

The best method for getting nd of lice is combing. You must be sure to have a proper comb fine-toothed, metal, with long teeth is best The COHB is KEV!

FOLLOW THESE STEPS

- Comb through heir with a regular comb or brush, to remove any tangles.
- Cover the dry hair with conditioner from roots to tips.
- 3 Separate hair into small sections, then comb from root to the with the metal, fine-toothed lice comb. Deposit any lice or eggs that are dislodged into a bowl of hot, soapy water.
- 4 Comb each section of hair twice.
- 6 Repeat these steps every 2-3 days, until you haven't found any lice or eggs for 10 days.

TIPS

- Contrib under a bright light if you can it's easier to spot the ittle creatured
- creatured Head lics shampoot and lotions are available from your chemist, but you must follow the instructions carefully. Some lice have become resistent to these chemicals due to ovenise.
- NEVER can harsh chemicals, tach at fly spray, fike spray, or kersoeve, on your child's head. It's unrecentary and cer ca serious hemit



Junior Room Newsletter, Term 3 2024

Kia ora koutou Junior Room Whanau,

It's great to be back to school and see the tamariki settle back into their learning and exploring. A warm welcome to Jordie who is joining us in the Junior Room this term.

During Term Three we will continue to build on foundational literacy and numeracy skills through stories, hands on exploration and daily practice to consolidate these important skills.

Other areas of focus this term include:

- Exploring a range of science concepts through our House of Science kits that come to school each fortnight. This term we get to explore science through the themes of Floating and Sinking, Super Senses and Magnetic Madness.
- Exploring Geometry, including shapes and symmetry as well as introducing the concept of fractions through shapes and groups of objects.
- Learning about artists who use shapes in their artworks, including Piet Mondrian, Wassily Kandinsky and Alma Thomas. We will also create our own interpretations of these artists' work as well as looking at how we can explore shapes through collage.
- Learning all about the Olympics with a focus on some of the Olympic sports as well as how to be resilient, persistent and a team player during physical activities and sports.

A few important reminders:

Home reading is an important way to support your child's literacy learning. Please make sure reading books and book bags are returned to school each day.

Poem books will continue to go home on Fridays for sharing and need to be back at school Monday morning.

A change of clothes in schoolbags is very useful in case of any accidents or slips in the wet or mud.

Naming school uniforms is helpful to ensure we find the right home for misplaced clothing.

A reminder that I am available to talk through any questions or concerns you may have. Please feel free to pop in for a chat or send an email.

He waka eke noa. We are all in this together!

Ngā mihi,

Anna Hull annah@sfs.school.nz

Little Junior Room Newsletter, Term 3 2024

Kia ora koutou and welcome to term 3.

I am super excited to be working with your tamariki in the LJR. It has been a while since I have had my own class and I hadn't realised how much I have missed it.

I thought I could share a little bit about me before talking more about term 3. I came to New Zealand in 1996 with my husband, Steve, and our two children, Tom and Lucy. I completed my teacher training in Auckland and taught there for many years before taking up a Deputy Principal role. On completion of a Masters' Degree in Literacy Education I accepted a Resource Teacher: Learning and Behaviour Role in Wellington. Within this role, I supported schools and teachers to meet the needs of students struggling with learning and/or behaviour. In 2018 my husband and I made the move to Martinborough.

I have been involved with South Featherston School, in my RTLB capacity, since moving to Wairarapa and have loved the school since the first time I visited. Therefore, I was thrilled to accept the role in LJR until the end of the year. I will work Monday to Thursday and Pete Hull will continue to teach on Fridays.

Term 3 will be busy, as usual. The first weeks will be spent building a class culture and setting expectations and routines.

In Maths we will be exploring 2d and 3d shapes as well as concepts of rotation, flipping, sliding and symmetry. I will also be working with groups on addition and subtraction strategies.

In Literacy we will continue to develop reading and writing skills with a focus on fluency and comprehension, punctuation and developing ideas and correct letter formation and placement.

Art will explore the use of colour and shapes, looking at artists such as Mondrian and Kandinsky.

We are lucky to have access to excellent Science kits which LJR will use to explore concepts within: Float My Boat, Super senses, Magnetic Madness, Plants, Petals and Pollinators and Fireworks.

We will also have opportunities to delve into the Olympic Games.

The children will bring home readers each night in their bookbag, which should be returned daily please. They will also bring home a poem on Thursday. This will be a poem we have explored throughout the week. Please return poetry books to school on Monday.

It was good to have met most of you at the parent/teacher meetings but please do pop in and say "Hello" or ask any questions you might have.

Ngā mihi nui, Alison Power

Middle Room Term 3 Newsletter

Term 3 already, where does time go?

I hope you all had a wonderful winter break and are well rested and ready for another busy term. A special welcome to Viaan Patel and his family who has joined our Middle Room. I am sure you will have a great time in our class and make many new friends.

This term we started off with some learning about the Olympics, chose a NZ Olympic athlete and did some research on them. We have done some beautiful Olympic art and read picture books about Olympians and sportsmanship. Keeping in the Olympics theme, in maths, we are focussing on probability and chance and statistics in the first few weeks. Our learners have been participating in the investigation with great enthusiasm and true excitement to compare their results, findings and reasoning.

In Reading, our highest reading group has started a novel study about a girl who grew up in Featherston and a crazy racehorse. I have never been begged by learners to please read a book like this group. As we did our assessments last term, our reading groups changed. The excitement to move to Junior Journals or School Journals!! Reading groups focus is differentiated according to their ability.

In Writing, we did a moment in time for an athlete at the Olympic starting line. We have done a few quick writes, just to get back into the swing of things and at the moment we are working on a fiction story about an animal Olympics. We have started a language (syllables, synonyms and antonyms) and grammar (parts of speech and punctuation) programme which includes phonics and spelling rules and so far so good!

As always the "House of Science" science kits are a hit, and in our first 2 weeks, we explored sinking, floating, buoyancy, making a boat out of foil and seeing whose boat can take the most metal washers, and making Flinkers!

It has been an amazing start of term and I'm sure the good times will just get better! In the last week of term, we will also have Harold and the Life Education bus visiting us!

As always, please feel free to email me with any questions or concerns.

Kind regards, Ronel Johansson ronel@sfs.school.nz

Senior Room Term 3 Newsletter

Kia ora Parents and Caregivers!

A big, warm welcome back to Term 3. Thank you so much for taking the time to come and talk to me about your awesome tamariki last term, they love an opportunity to share their work with you and show you what they do with their days at school. I am so proud of the progress of every single one of them and I love spending every day with your children.

This term technology starts again with the Year 7/8s heading off to Featherston School on a Wednesday leaving the Year 6s to hang with me to do some Technology of our own. We'll be doing a different type of technology each week starting with Food in Week 1.

We will be focussing on a number of different areas in Numeracy this term including integers, factors, prime numbers and square roots. We will continue to work on our decimals, fractions and percentages as well as our strategies. I am splitting the strand part of the curriculum into two parts this term, the first part will be Geometry looking at reflection, rotation and translation. The second will be Measurement focussing on scales, timetables and charts.

Our Literacy programme this term will consist of Information Reports and formal correspondence such as Emails and Cover Letters. For the creatives, we will be looking at personification and rhyming couplets. We will be embarking on a Novel study around Week 3, where they will all get to select a novel to read and use to develop their critical thinking skills. Literacy skills such as vocabulary, punctuation and spelling will continue daily.

We'll be doing some printing for Art this term. Looking at different types of printmaking and "hopefully" using our new found skills to end with linoleum printing at the end of term.

We will be jumping into our languages, the students will all get to pick a language to learn (or develop) there will also be an art component to this area of the curriculum. We'll also build on our Whakapapa art from earlier in the year and develop our Te Reo skills talking about our whanau and ourselves.

Health and Physical Education will cover relationships with others and personal identity as well as Movement Skills. We will also continue to incorporate regular physical activity into our daily programme as I feel this is important for wellbeing at this age.

The Olympics and Paralympics also provide a fabulous opportunity to learn about resilience, determination and commitment, so we will be incorporating these into our learning programme.

I love Term 3, it's my absolute favourite! A real opportunity to sink our teeth into some deeper learning. Our expectations are set and our relationships are developing nicely.

If you have any questions about our programme, or your child's progress, please get in touch.

Have a great Term 3!

Kerri Bailey kerrib@sfs.school.nz