



SOUTH FEATHERSTON

Town and Country School

Behaviour Management Procedure

At South Featherston School, we value RESPECT and RESPONSIBILITY. We encourage our students to embody these principles:

Respect and Responsibility for self

Respect and Responsibility for others

Respect and Responsibility for the environment

Our school strives to build a culture where positive behaviour and learning is a way of life. Our aim is to support all students to be respectful, responsible and safe learners in the classroom, playground and other settings.

Our school uses a behaviour management framework, underpinned by the NZ Curriculum Key Competencies, where our objective is to promote a culture of positive attitude towards learning and where behaviour is taught and built into all facets of school life. We believe that positive behaviour choices support students' learning. Our intention is to create a consistent approach around behaviour at school.

Our staff will model the principles of RESPECT and RESPONSIBILITY. Strengthening relationships and creating a positive school environment removes barriers to engagement, and results in improvement of students' chances to achieve success at school and beyond.

Our school works to support everyone to work together to find resolutions that have a positive result and build effective relationships. Our school discipline practices include establishing clear consequence instruction in social skills, helping children regulate their own behaviour both within the classroom and in the playground. Where necessary, individual programmes and strategies for students with particular behaviour challenges are devised with parents/whānau and staff, along with outside agencies if required. These students may be dealt with outside of the schools regular behaviour plan.

If anyone at our school makes it difficult for others to learn or feel safe, then they will be reminded of our school's expectations. If their behaviour persists, they may be asked to work away from others, they may be asked to leave the class, they may be asked to take time out, they may be asked to stay back at breaks/lunch to discuss their behaviour and/or complete unfinished work, and/or their parents may be contacted.

In cases of extreme behaviour, including stand downs, suspensions, exclusions and expulsions, our school will follow the guidelines and legalities outlined within the NZ Ministry of Education "Student Behaviour" information, accessible via the link below:

<http://www.education.govt.nz/school/managing-and-supporting-students/student-behaviour-help-and-guidance/>